

Lesson # 2

Attachments

1. Presentation Rubric
2. Student PowerPoint Template

Presentation Rubric:

Name: _____

Description: Transatlantic Slave Trade Reconciliations and Ramifications

	Excellent - 4	Good - 3	Satisfactory - 2	Needs Improvement - 1
Content/ Document Knowledge	Knowledge is evident throughout the project. All information is clear, appropriate, and correct.	Subject knowledge is evident in much of the project. Most information is clear, appropriate, and correct.	Some subject knowledge is evident. Some Information is confusing, incorrect, or flawed.	Subject knowledge is not evident. Information is confusing, incorrect, or flawed.
Organization	The sequence of information is logical and intuitive. Proper inferences from the documents are consistently made	The sequence of information is logical. Proper inferences from the documents are made	The sequence of information is somewhat logical. You struggle make correct inferences from the documents.	The sequence of information is not logical. No inferences from the documents are made.

RECONCILIATION/RAMIFICATION GROUP PRESENTATION TEMPLATE

TITLE OF THEIR PROJECT: (SLAVE TRADE PARTICIPANT)
– RECONCILIATION/RAMIFICATIONS

- | | |
|---|---|
| <ul style="list-style-type: none">• STUDENTS PASTE IN THIS FRAME ONE DOCUMENT THAT BEST REFLECTS THE RECONCILIATION ANGLE FOR THEIR ASSIGNED PARTICIPANT. | <ul style="list-style-type: none">• STUDENTS PASTE IN THIS FRAME ONE DOCUMENT THAT BEST REFLECTS THE RAMIFICATION ANGLE FOR THEIR ASSIGNED PARTICIPANT. |
|---|---|

TITLE TO SELECTED DOCUMENT 1 RECONCILIATION

- STUDENT GROUPS WILL BULLET NOTE THE APPROPRIATE POINTS THAT THE DOCUMENT ILLUSTRATES RELATIVE TO THEIR PARTICIPANTS RECONCILIATION OF THEIR ROLE IN THE SLAVE TRADE.
- THEY WILL PASTE THE DOCUMENT HERE.

TITLE TO SELECTED DOCUMENT 2

RECONCILIATION

- STUDENT GROUPS WILL BULLET NOTE THE APPROPRIATE POINTS THAT THE DOCUMENT ILLUSTRATES RELATIVE TO THEIR PARTICIPANTS RECONCILIATION OF THEIR ROLE IN THE SLAVE TRADE.
- THEY WILL PASTE THEIR DOCUMENT HERE.

TITLE TO SELECTED DOCUMENT 3 RECONCILIATION

- STUDENT GROUPS WILL BULLET NOTE THE APPROPRIATE POINTS THAT THE DOCUMENT ILLUSTRATES RELATIVE TO THEIR PARTICIPANTS RECONCILIATION OF THEIR ROLE IN THE SLAVE TRADE.
- THEY WILL PASTE THEIR DOCUMENT HERE.

TITLE TO SELECTED DOCUMENT 1

RAMIFICATIONS

- STUDENT GROUPS WILL BULLET NOTE THE APPROPRIATE POINTS THAT THE DOCUMENT ILLUSTRATES RELATIVE TO THE RAMIFICATIONS OF THEIR PARTIPANTS ROLE IN THE SLAVE TRADE.
- THEY WILL PASTE THEIR DOCUMENT HERE.

TITLE TO SELECTED DOCUMENT 2

RAMIFICATIONS

- STUDENT GROUPS WILL BULLET NOTE THE APPROPRIATE POINTS THAT THE DOCUMENT ILLUSTRATES RELATIVE TO THE RAMIFICATIONS OF THEIR PARTICIPANTS' ROLE IN THE SLAVE TRADE.
- THEY WILL PASTE THEIR DOCUMENT HERE.

TITLE TO SELECTED DOCUMENT 3 RAMIFICATIONS

- STUDENT GROUPS WILL BULLET NOTE THE APPROPRIATE POINTS THAT THE DOCUMENT ILLUSTRATES RELATIVE TO THE RAMIFICATIONS OF THEIR PARTICIPANTS' ROLE IN THE SLAVE TRADE.
- THEY WILL PASTE THEIR DOCUMENT HERE.

QUESTIONS LEFT UNANSWERED...

- STUDENTS SHOULD BULLET OUT A LIST OF QUESTIONS THAT THEY WERE LEFT WITH.
- WHAT DON'T THEY KNOW ABOUT THEIR PARTICIPANT'S INVOLVEMENT IN THE SLAVE TRADE?

